



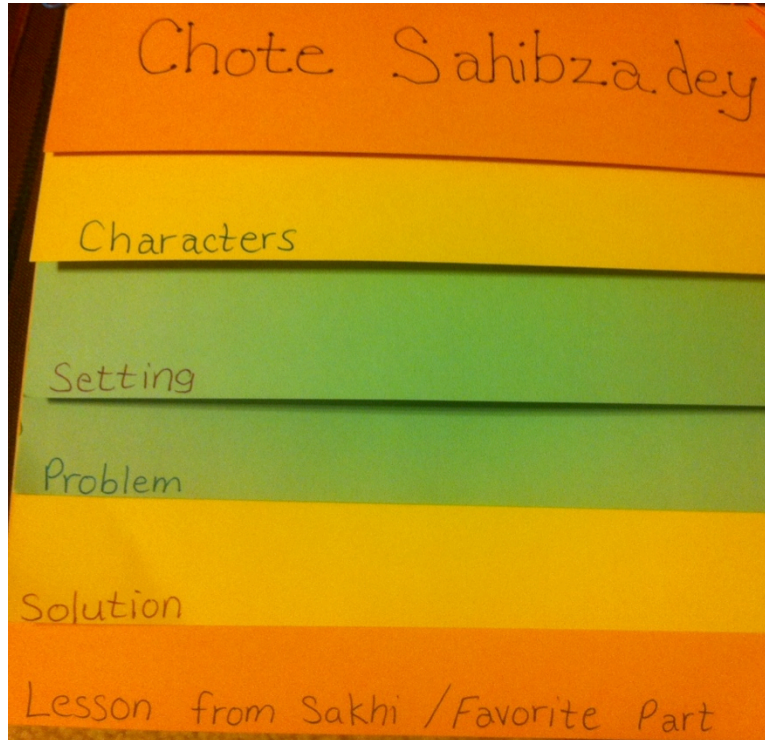
Resource Activities for Boli & Virsa

2013



Foldables

(Boli & Virsa)



3 dimensional graphic organizers also called foldables and are a fun and easy way for students to recap information. All you need is a paper, pencil and scissors. These foldables allow students to share information in a unique way. A teacher can assess a students' understanding of a story by asking the class to create a story element foldable like the one above.

Students use different sections to talk about the character, setting, problem, solution. Teachers can have students add other elements such as favorite quote, moral of the sakhi, favorite part, etc.

These can also be used for Boli. Students can fold their papers vertically; next they will cut the top flap into five sections – similar to the example above. On each of the flaps, students can write a vowel symbol – inside they can write all the words they know using that vowel symbol.

Character Actions and Motivation

Name: _____

3.RL.3

Book title

character

Character's Actions	motivation
Pandit Hardayal Ji urging Mehta Kalu Ji to arrange Guru Nanak's Janeu ceremony.	Pandit Hardayal Ji urged Mehta Kalu Ji because
Mehta Kalu Ji explaining the significance of the Janeu to Guru Nanak Sahib.	Mehta Kalu Ji explained the significance of the Janeu because
Bebe Nanaki Ji offering support to Guru Nanak Sahib	Bebe Nanaki Ji was always a great friend for Guru Nanak Sahib because
Guru Nanak Sahib refusing to go through the Janeu Ceremony.	Guru Nank Sahib refused the Janeu because

g wel k

We are constantly trying to challenge our students to use those higher order thinking skills. This organizer requires students to critically examine the actions and the motivation behind those actions.

How can we use the graphic organizer? In the example above we used it with the Janu sakhi from Journey with The Gurus by Inni Kaur (www.journeywiththegurus.com). This organizer can be used in two ways: to explore Guru Nanak Sahib's actions and motivations throughout the sakhi or exploring the actions and motivations of all the important figures in the sakhi: Guru Nanak Sahib, Mehta Kalu ji, Pandit Hardyal, Bebe Nanaki ji etc. This organizer makes students dig deeper into the sakhi and understand different points of views.

Print the blank worksheet below to try it in your classroom

<http://www.teachersnotebook.com/product/polkateach/character-actions-and-motivation-graphic-organizer-ccss-aligned>

Character Actions and Motivation

Name: _____

3.RL.3

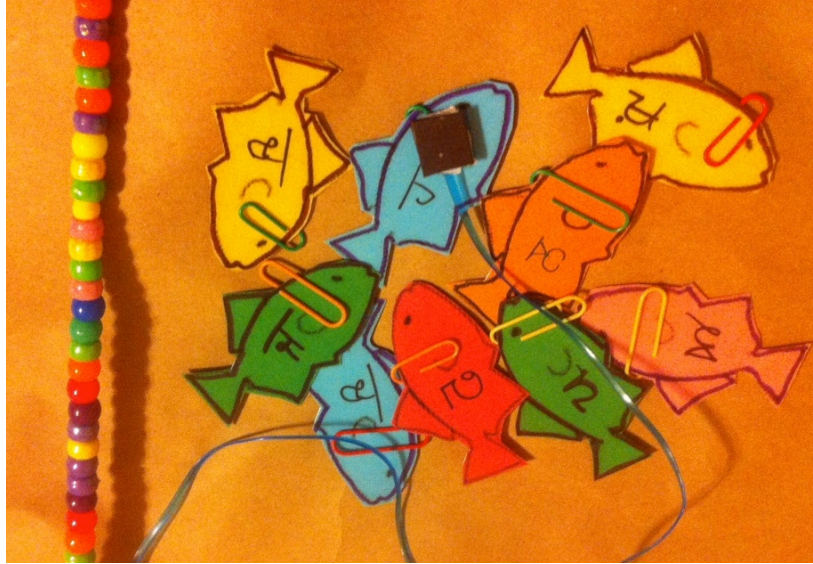
Book title

character

Character's Actions	motivation

g wel k

Let's Go Fishing! (Boli)



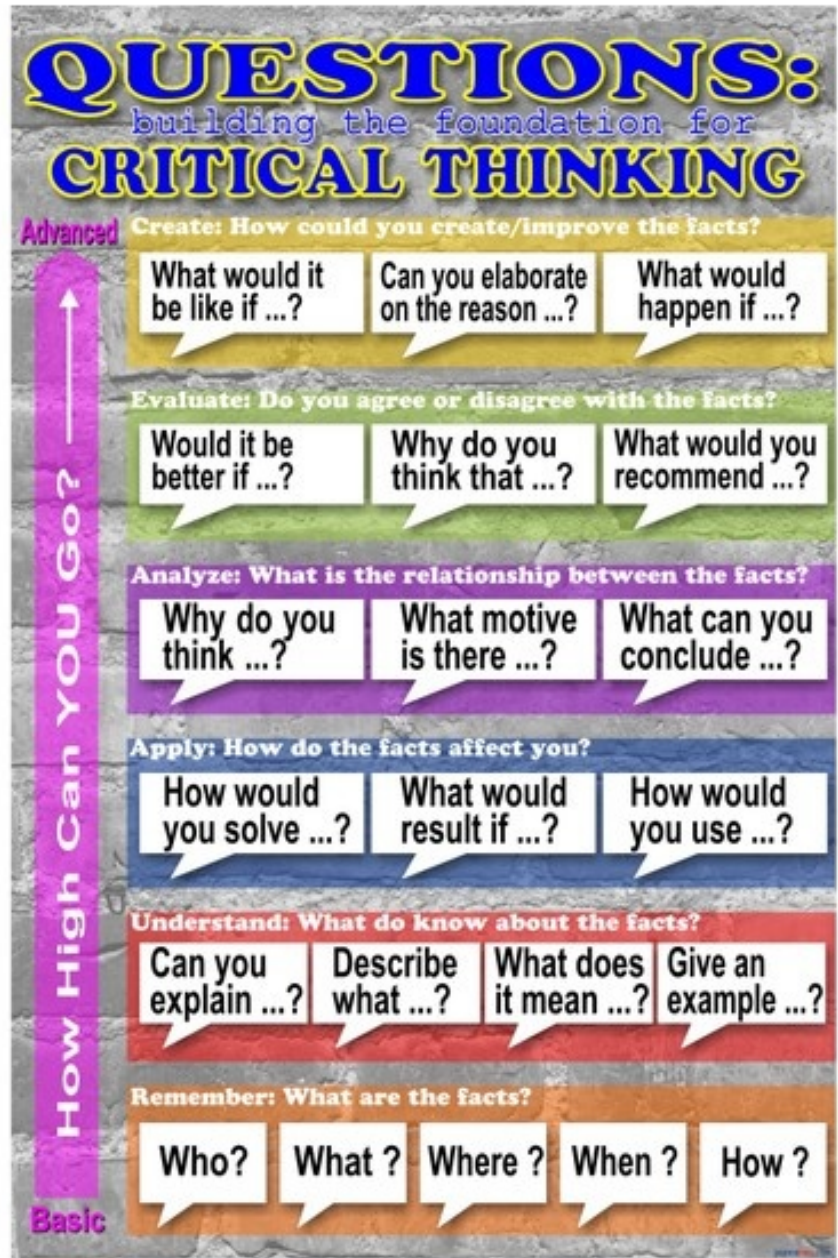
This game can be used for Gurmukhi letter identification, learning vocabulary, Gurmukhi numbers and much more!

This is very easy to make: First, cut out fish shapes from construction paper, write the skill you wish for your students to master (letters, words, etc...). Next, attach a paper clip to each fish. In order to make a rod, use a plastic or wooden dowel and tie a string to it and attach a magnet to the end of the string.

When students catch a fish, they need to say the letter or word written on the fish or it goes back into the pool. The pool could be a box or a kiddie pool – depending on space.

<http://www.littlefamilyfun.com/2011/09/fish-for-shapes.html>

HOTS!!! (Higher Order Thinking Questions)
(Boli & Virsa)

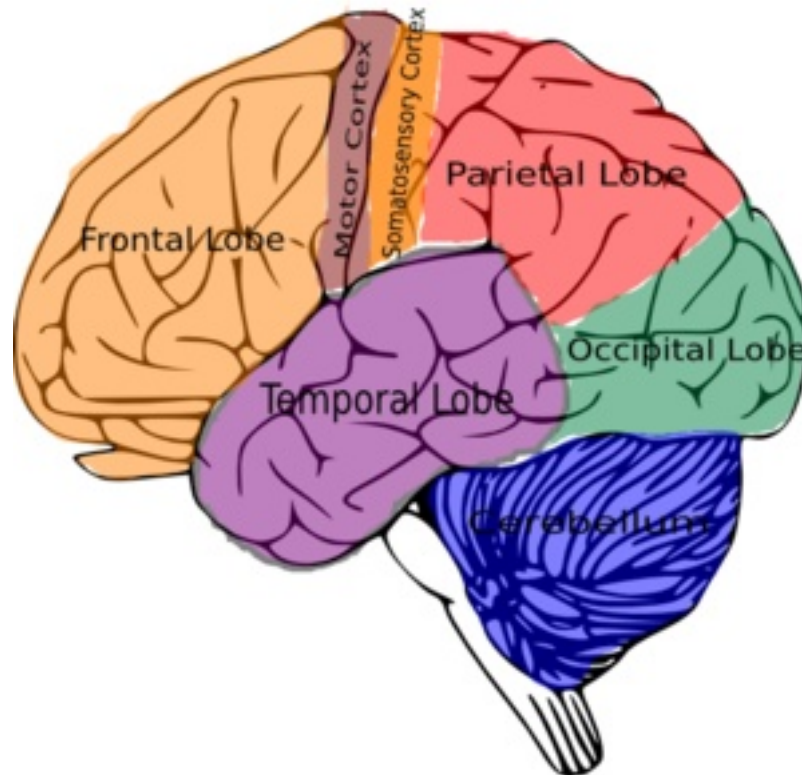


Are we building a strong foundation to help our students become critical-thinkers? Are we going beyond the Who- What- Where- questions? This chart is a good reminder to keep challenging our students. As you are preparing lessons, use this as a guide to formulate discussion or essay questions.

posterenvy.com

10 Brain-Based Strategies

(Boli and Virsa)



This site offers 10 brain-based learning strategies. Research shows that students learn best when we have them - share information with one another, use visuals, add movement, have a routine but it shouldn't be set in stone (e.g. vocabulary work doesn't have to be boring, there are a lot of ways to do it - use new methods).

Have students make connections to a story. They can make text to text connections, where they are connecting a message between two books. They can also make text to self connections where they see a part of a book connecting to their life or finally, they can make text to world connections where they see a similar problem in the world as they read in the book.

These help students find deeper meanings in stories and allows them to use higher level critical thinking skills.

[elementarymatters.com](http://www.elementarymatters.com)

<http://www.elementarymatters.com/2012/02/ten-brain-based-learning-strategies.html>

Learning Styles (Boli and Virsa)

<p><u>Visual</u></p> <ul style="list-style-type: none"> * Create Visual Diagrams * Graph Results of a Survey * Create a Comic Strip * Create a Poster * Draw a Map * Create a Power Point * Create a Webcast or Video 	<p><u>Musical/Auditory</u></p> <ul style="list-style-type: none"> * Write a Song or Rap * Create a Dance * Write a Jingle * Create a Rhyme * Use an Instrument to Create 	<p><u>Verbal</u></p> <ul style="list-style-type: none"> * Teach Concept * Write Instructions * Create Ads * Write a Poem * Keep a Journal * Retell in your Own Words * Teach Concept Mapping * Write a Story 
<p><u>Physical/Kinesthetic</u></p> <ul style="list-style-type: none"> * Create a Game * Do an Experiment * Construct a Model * Build a Representation * Create a Sport 	<p><u>Learning Styles</u> <u>Choice Board</u></p> <p>We all learn in different ways! Pick your way to discover, think, create, and learn concepts in all areas; math, reading, science, history, writing etc...</p>	<p><u>Logical/Mathematical</u></p> <ul style="list-style-type: none"> * Create a Code * Make a Time Line * Compare/Contrast Ideas * Create an Outline * Design a Map * Show a Pattern * Teach Concept Mapping 
<p><u>Social</u></p> <ul style="list-style-type: none"> * Tell Stories or Poems * Survey Others * Interview Someone * Teach a Cooperative Game * Role Play * Hold a Discussion 	<p><u>Solitary</u></p> <ul style="list-style-type: none"> * Research an Area * Keep a Journal * Write about Personal Experiences * Think about... and plan... * Create a Power Point * Read a Book on... 	<p><u>Naturalist</u></p> <ul style="list-style-type: none"> * Collect and Categorize Data, Material, or Ideas * Discover or Experiment * Take a Field Trip * Adapt Materials * Label and Classify 

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What are your students' learning styles? Are we catering to just one type of learning style in our teaching or are we ensuring that all students can succeed in our class? We need to make sure we incorporate a variety of strategies when teaching a concept. Get to know your students to see what their learning styles are.

<http://loving2learn.com/Goals/Charts/LearningStyles.aspx>

Graphic Organizers

(Boli or Virsa)

Character Guru Nanak Patshah

Personality Trait Kind	Evidence of Trait (behavior, words, action, feelings, thoughts) When Mehta Kalu Ji gave Guru Sahib money to buy goods to trade, Guru Sahib could not walk past the starving holy men. He decided to use the money to buy them food and clothes.
Personality Trait Fearless	Evidence of Trait (behavior, words, action, feelings, thoughts) He started a new way of life. His teachings transformed people's thinking and way of life.
Personality Trait Fair	Evidence of Trait (behavior, words, action, feelings, thoughts) One of his reasons for refusing the Janeu was because he didn't feel that it was fair that women and people of lower castes could not wear it.
Personality Trait Courageous	Evidence of Trait (behavior, words, action, feelings, thoughts) He stood up to Babur.

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Write an Instant "All About Me" Poem (Boli)

Line 1: First Name

Line 2: Four descriptive traits

Line 3: Sibling of...

Line 4: Lover of

Line 5: Who fears...

Line 6: Who needs...

Line 7: Who gives...

Line 8: Who would like to see...

Line 9: Resident of...

Line 10: Last Name

Have students create name poems. Poetry allows students to think creatively about topics and pushes them to increase their vocabulary.

There are other poem templates available at the resource website below. These sorts of exercises are a great way for students to express themselves and for you to learn more about them!

<http://ettcweb.lr.k12.nj.us/forms/newpoem.htm>

Pool Noodle Word Spinner (Boli)



This word-spinner helps your students practice a specific skill. All you need is a rope, pool noodles, a sharp serrated knife and a dark marker. If you are creating a learning station for students to work on vowel symbols (kanna) for instance, use two different colored pool noodles, where one color goes with consonants and a second color goes with the vowel symbols. Now, cut up the pool noodle into 1 ½ inch circles. Next, write the appropriate letters on the noodles with sharpie. When students come to the learning station, have a word list available in case students require assistance. Students should write the list of words they were able to create using the pool noodles before they move on.

<http://www.kidspot.com.au/kids-activities-and-games/Learning-games+2/Pool-noodle-word-spinner+12610.htm>

This activity is also great even for younger students can use the noodles to learn the order of Gurmukhi alphabet and Gurmukhi numbers.



http://planetoftheapels.blogspot.com/2011/09/busy-bag-swap-day-2-pool-noodle-lacing_01.html

Word Wheel
(Boli or Virsa)





Word wheels can be used for a variety of purposes. These are hands-on tools for students to create and practice their vocabulary. What type of vocabulary? The possibilities are limitless. How can this be used in a Gurmukhi class? Teachers can use this as a reminder of examples of vowel symbols in the Boli classes. If you want to use it in Virsa, have students write the names of the Gurus, Panj Piare, examples of seva, etc...

Make a blank, 12-sided wheel. This two-page print-out makes a blank word wheel; it consists of a base page together with a wheel that spins around. Print, then assemble the blank, twelve-division word wheel, then fill in words and/or images by hand.

<http://www.enchantedlearning.com/wordwheels/>